

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Hugs (E)

MATERIALS

Leveled reader

Graphic organizer

Game word cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What kinds of things make you feel better when you are sad?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book and ask the child what he/she thinks might be happening. Look at the remaining pages to see the other characters in the book.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What kind of day did Max (Jamal, Maggie, etc.) have? Why?* If the child cannot answer, help him/her find the answer in the book.

Have the child choose three of the characters and draw them in the picture frames showing how they felt when they had a bad day. Have the child check the book to find what caused each character to have a bad day and draw or write this on the graphic organizer.

READER RESPONSE: Ask: *What kinds of things can you do to make someone who is sad feel better?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of something that makes him/her have a good day. Ask the child to write a sentence about the picture.

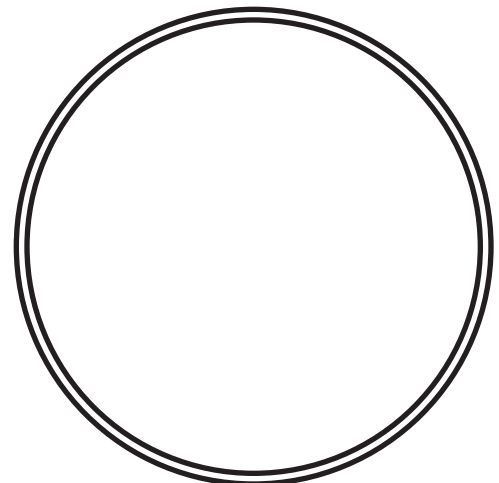
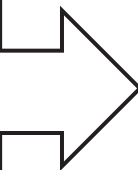
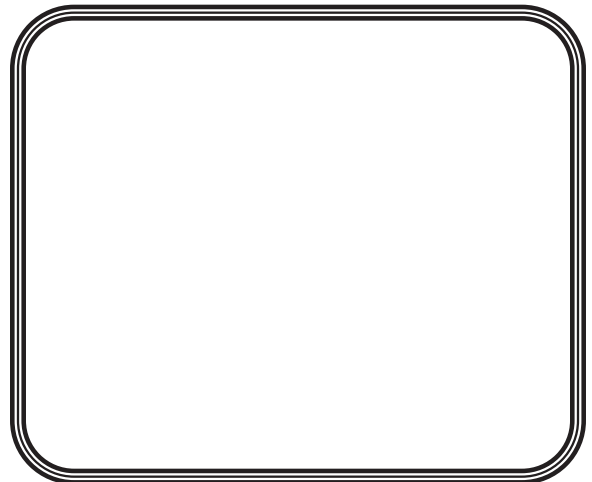
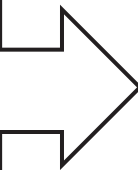
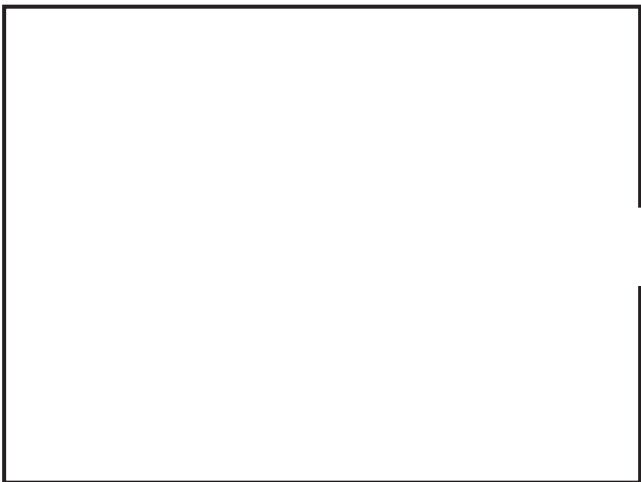
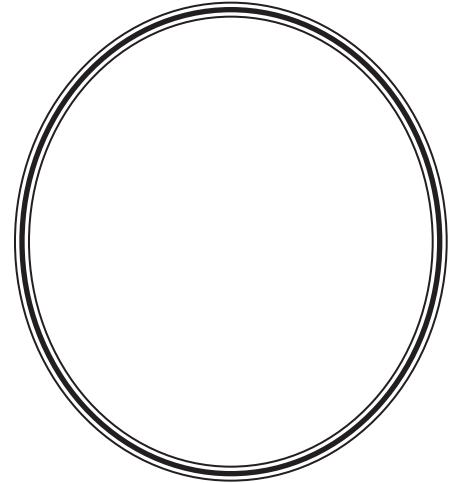
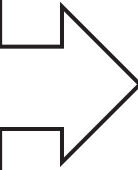
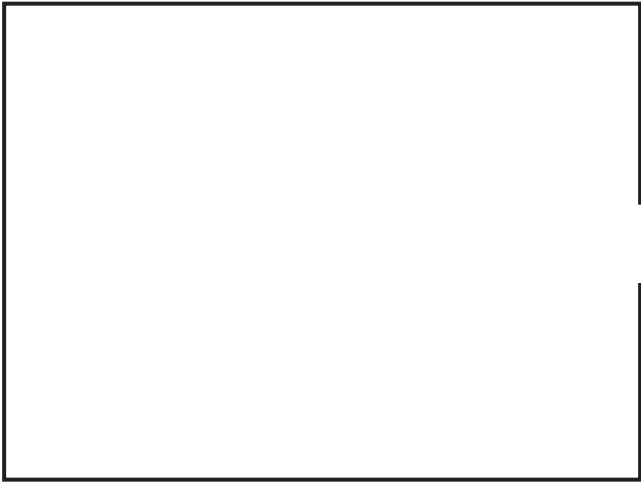
VOCABULARY GAME: Read each word card with the child. Then place the words face down in a stack. Have the child turn over a card and read the word. If the word is read correctly, the child places the card at the bottom of the stack and moves the game piece along the game board the number of spaces on the card. If incorrect, the child cannot move. It is now your turn to draw a card.

Home Connection

Encourage the child to take the book home for practice.

What Happened?

Character



INSTRUCTIONS: Have the child choose three characters and draw them in the picture frames. In the box next to each picture, have the child write or draw why the character had a bad day.

Leveled Reader

Game Cards

Hugs (E)



hat

3

book

4

game

3

day

3

fish

2

hug

1

good

4

lost

5

friend

5

big

3

bad

2

cut

1

team

4

best

5

pet

2

sad

1

Leveled Reader

Game Board

Hugs (E)

